

Lesson 30. Esperanto U3A Box Hill – Term 4, 2018

Today we will continue with:

1. Remembering, re-reading and discussing *Esperanto Por Infanoj*.
 2. Esperanto pronunciation and conversation practice.
 3. If you want to say something, use the words you know. Do not get stuck thinking there must be a word you do not know. Getting the meaning across is what is important at this stage!
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1. Freely ask and answer questions in class.

The questions and answers can be a bit ridiculous!

“*Ĉu vi estas musoj?*”

“*Ne, ni estas muŝoj!*”

(Are you mice? No, we are flies!)

2. Lesson 19 showed that meaning can be expressed in different ways.

Li estas klasano. Li estas ano/membro de klaso. Ŝi estas beljunulino. Ŝi estas inulo/persono kiu estas juna kaj bela.

3. Answer these questions from Lesson 14 (not yet answered in class):

How would you say in Esperanto?

a. If it does not rain tomorrow, I will go shopping but I will stay home and read a book if it rains, because the shopping is not important and I get sick when I get wet.

b. *Esperanto Por Infanoj* is a story about a mouse family in which members of the family act as if they were humans.

4. Look at the pictures (bildoj) over the page and ask and answer questions about them. As a start, what are the new words shown in them and what are their meanings? Of course, also refer back to your copy of the book and to the text that goes with these pictures.

Brian Belcher,
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